



INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS
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SECUENCIA DIDÁCTICA No_1_
Generado por la contingencia del COVID 19

Título de la secuencia didáctica:	Diagnóstico del área		
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR		
Nombre del Estudiante:			Grupo: 10º
Área/Asignatura	INGLES		Duración: 2 horas

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

Al inicio del año escolar daremos un repaso de varios temas vistos en los años anteriores, que nos ayudaran a afianzar algunos aprendizajes evaluados en los ciclos pasados como es la lectura, la escritura, la gramática etc.

Links: www.aprenderingles.com
www.ingles-practico.com

ESTRUCTURACIÓN

❖ **Comprensión del lectura**

Washington, D.C.

Yesterday, Stephen returned from a trip to Washington, D.C., the capital of the United States. His visit took place during the week prior to the Fourth of July. Logically, there were many activities and celebrations in town in preparation for Independence Day. During his stay in the city, Stephen visited a lot of important historical sites and monuments, and he left with a deeper understanding of the political history of the United States.

Stephen spent a lot of time outdoors exploring the important monuments surrounding Capitol Hill. Of course, he saw the White House from its outside gate at 1600 Pennsylvania Avenue. Stephen also visited the Washington Monument, the Jefferson Memorial, and the Lincoln Memorial. These statues and pavilions are dedicated to former U.S. presidents. They commemorate the contributions that these leaders made throughout American history. Washington, D.C. also has several war memorials dedicated to fallen soldiers during the major wars of the 20th century.

Away from the Capitol Hill area, Washington, D.C. has many museums and art galleries worth visiting. Stephen enjoyed his visit to Washington, D.C. because he learned a lot more about American history after touring each important landmark.

Answer the following questions:

1. Why is Washington, D.C. important for the United States?

- A. It offers the most outdoor tourism.
- B. B. It's where the Fourth of July was first celebrated.
- C. It is the nation's capital
- D. It is a great vacation spot.

2. Which phrase best describes “the Fourth of July” in the United States?

- A. American history
- B. Capitol Hill
- C. Independence Day
- D. Washington, D.C.

3. “1600 Pennsylvania Avenue” represents:

- A. The White House’s address
- B. Washington D.C.’s main downtown area
- C. The name of Stephen’s hotel
- D. The location of the Washington Monument

4. Washington, Jefferson, and Lincoln can best be identified as:

- A. Buildings
- B. War Heroes
- C. Presidents
- D. Senators

5. Apart from Capitol Hill, what else does Washington, D.C. offer for tourists to visit?

- A. Tall skyscrapers
- B. A theme park
- C. Art galleries and museums
- D. America’s largest shopping mall

❖ Preguntas de selección múltiple. Escoger la respuesta correcta

1. We're Chinese. We're ... Beijing

- A. For
- B. from
- C. in
- D. at

2. Jane's nice and polite.

- A. A
- B. From
- C. Very
- D. At

3. . They at home last night

- A. aren't
- B. weren't
- C. Don't
- D. Didn't

4. Whatyou say?

- A. Are
- B. Have
- C. Has
- D. Did

5.. Why crying?

- A. are you
- B. you are
- C. do you
- D. you do

6. Where to spend your holidays next summer?

- A. You are going
- B. Are you going
- C. You will
- D. Will you

7. Where when you met him?

- A. does he live
- B. was he live
- C. was he living
- D. is he living

8.. is bad for you.

- A. Smoking
- B. The smoking
- C. To smoke
- D. Somker

9 . They at home last night

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- C. Don't
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E

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❖ Sopa de letras

Buscar las palabras en la sopa de letras y luego buscar su traducción.

Psalm Chapter 22



- | | | | | |
|-----------|-----------|------------|---------|------------|
| BASHAN | BELLY | BESET | BONES | BREASTS |
| BULLS | COMPASSED | CONFOUNDED | CRIED | DAYTIME |
| DELIGHTED | DELIVER | DESPISED | FATHERS | FORSAKEN |
| GAPED | HEAREST | HEART | HELPING | INHABITEST |
| ISRAEL | JOINT | LAUGH | MELTED | MIDST |
| MOTHER | MOUTHS | NIGHT | PEOPLE | POURED |
| PRAISES | RAVENING | REPROACH | ROARING | ROUND |
| SAYING | SCORN | SEASON | SEEING | SHAKE |
| SHOOT | SILENT | STRONG | TROUBLE | TRUSTED |
| WATER | WORDS | WOULD | | |

Jocaed.com

- ❖ Buscar las parejas. A cada animal le corresponde una descripción. Mostrar traducción de todo.

Kangaroo – penguin – zebra – snake – rat – monkey – frog – cow

A. It lives in Africa. It isn't a cow but it eats grass. It's black and White and it looks like a horse, but it's smaller and you can't ride it _____

B. It's black and White. It can walk and swim but it can't fly. It's shorter than a kangaroo but it's bigger than a rat. It loves cold weather and it eats fish. _____

C. It's very long . It hasn't got any legs or hair. You can find it in lots of countries. It's got a long tongue. Lots of people are afraid of it. _____

D. It's got four legs and it loves water. It's smaller than a rat. It's Green and it loves insects. If you kiss it, perhaps it will become a prince. _____

E. It lives in Africa, Asia and South America. It's Brown and it's got fingers but it's smaller than a person. It loves bananas and it lives in trees. _____

TRANSFERENCIA

Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.

AUTOEVALUACION

1. ¿Qué aprendizajes construiste?
2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué?
3. ¿Qué dificultades tuviste? ¿Por qué?
4. ¿Cómo resolviste las dificultades?
5. Si no las resolviste ¿Por qué no lo hiciste?
6. a¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?

RECURSOS

Guía # 1, cuaderno, diccionario
Links: www.aprenderingles.com
www.ingles-practico.com

Nota:

Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico

sandra.barrientos@ierepublicadehonduras.edu.co
O a mi número de WhatsApp 3194646466

Muchas gracias.

FECHA Y HORA DE DEVOLUCIÓN

De acuerdo a la programación institucional.